



**Jack Hunt School**



# **Homework Policy**

**Version 4**

**October 2024**

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# Homework Policy

**"Homework is not an optional extra, but an essential part of a good education"**

## Introduction

The following policy is designed to ensure consistency across the school in terms of homework setting and marking. This policy aims to ensure that students are given the opportunity to develop specific skills, knowledge and understanding outside the classroom, without overburdening students or our teachers with homework and marking respectively. Learning at home is an essential part of good education. Regular homework is important, since it establishes good study habits and supplements and reinforces work done in school. It helps students to become confident and independent in their learning, which will help throughout their time at school, and in adult life. Indeed, The Education Endowment Fund underlines in its research how the regular setting of meaningful homework can result in additional progress for secondary pupils (+5 months.) At Jack Hunt School, we recognise that homework plays an integral role in the education of our pupils. It enhances learning, improves attainment, develops organisational skills and promotes independent learning. Homework reinforces the educational process and supports good habits that are essential for examination success and lifelong learning.

## Why is homework important?

If a student completes an hour's homework per school night for five years, it is the equivalent of an extra school year. In addition, the purposes of our homework programme are:

- To provide opportunities to support and reinforce learning.
- To allow for practise and consolidation of work done in class.
- To prepare for future assessment.
- To provide further formative assessment opportunities.
- To provide training for students in planning and time management.
- To encourage students to take some responsibility for their learning.
- To develop good study habits and routines.
- To provide opportunities for enrichment of work done in school.
- To provide opportunities for individualised effort and initiative.
- To strengthen school-home links by encouraging parental encouragement and engagement with all our students
- To develop literacy and spelling.

## Our homework programme also allows our specialised teachers to:

- Check that students have understood work completed in class.
- Assess students' attainment ahead of reviews and examination entry.

## Provision

- Our teachers must provide clear deadlines for completion on the day the homework is set.
- Homework will be set on Edulink (our learning platform)
- Our teachers must update the status of homework on Edulink and state whether homework has been submitted or not submitted on the date it is due to support student.
- Homework must be planned for as an integral part of student learning. At Jack Hunt School, we expect this to focus on knowledge retrieval to support student achievement and increase pupil confidence.
- Feedback should be provided to students and may take the form of a raw score, individual feedback or whole class feedback.

Wherever possible, students should be given a regular day on which homework tasks are issued so that they can plan their time accordingly. Students should be given several days to complete the homework.

In Year 7, students are introduced to homework gradually, beginning with Core subjects and MyWorld. Once they are used to this homework, around October half term, other subjects introduce homework.

In Years 8-13, homework is provided by all subjects.

### **Key homework for Year 7**

<b>Subject</b>	<b>Method</b>	<b>Homework day (due in)</b>
<b>English</b>	Seneca	Wednesday
<b>Science</b>	Seneca	Friday
<b>Maths</b>	SparxMaths	Thursday
<b>MyWorld</b>	Termly homework projects (exhibition standard) Weekly homework in Term 5/6	Day decided by teacher

## **Facilities and Resources**

At Jack Hunt School we will, in addition to our remote learning platforms, provide a learning resources area including library facilities during the school day and after school so that students can access resources and suitable conditions for completing their homework tasks.

There are regular lunchtime clubs that support students to complete homework, both for those who wish to complete homework at school or don't have access to technology at home. There are also some subject specific homework clubs at lunchtime.

Homework is set and monitored on Edulink. Students are encouraged to write their homework in their study planner as well.

## **Responsibilities**

### **The student is responsible for:**

- Checking homework on Edulink
- Recording all homework tasks in the student planner
- Recording the completion deadline.
- Completing the work set to the best of their ability.
- Handing the completed work in on time.

### **The parent is responsible for:**

- Providing a suitable place for their son/daughter to complete their homework.
- Checking Edulink/student planner to see what homework is set.
- Encouraging the student to complete the homework on time.
- Contacting the School via the tutor or subject teacher if there are any concerns.

### **The teacher is responsible for:**

- Setting regular and appropriate homework for the individual student according to the Jack Hunt School homework policy
- Communicating verbally with students about the homework and deadline
- Setting an appropriate date for completion.
- Ensure that homework receives appropriate, timely feedback
- Award achievement points for completion of homework and high effort
- Taking appropriate action to sanction students who fail to complete homework or it is completed below expectation including negative points, detentions and, possibly, contacting parents if persistent.
- Promoting the homework clubs and library facilities to help support students.

### **Non-conformance:**

The Homework Policy requires all students to complete the mandatory homework tasks set. Any non-conformance will be managed by the Year teams, progressing to a whole school sanction if non-conformance is persistent.